

**2018 Primary One  
Classroom Session  
Tuesday, 2 January**



# Content

- **Classroom Routines and Expectations**
- **Pupil Conduct & Well-being**
- **Orientation Month**
- **Subjects Briefing & HA requirements**
- **Communication Channels**



# Classroom Routine

- **Class-related information**
- **Study Routine**
- **Promote love for reading (bringing a storybook to school daily)**
- **Spelling**
  - **English : Tuesday**
  - **Mother Tongue : Thursday**
  - **Corrections**
  - **Parents to acknowledge by signing**
- **Ensure forms and assignments are handed in promptly**
- **Attire**
- **Absence from school (Tel: 67811262)**
- **Lockers**



# Journal Writing



1. Think about what you are going to write.



2. Say your sentences to yourself.



3. Write down your sentences. Use details.



4. Use a speaker voice when sharing.

## Journal Writing



Today I played soccer with my best friend Kevin. He is good but I won. The score was 5 to 7. It was a good game. I like to play soccer. It is my favorite sport. I like baseball too.

Promotes  
Reflection &  
Self-Expression



# Character Development

- **School Values**
  - **Respect, Integrity, Compassion & Perseverance**
- **Lead Self**
- **Any misconduct and corresponding disciplinary action taken will be recorded in the School Offence Module and be reflected in the conduct grade accordingly (refer to Champion's Handbook)**





# Pupil Well-Being

## Form Teacher Guidance Period (FTGP)

- Quality Interaction
- Interaction activities to build positive teacher-pupil relationship
- Teacher-Pupil Conferencing (TPC) for individual interaction time with pupils

## Counselling Support



# Pupil Well-Being (Safety & Security)

- **Security Pass**
  - Request for Early Dismissal
  - Meeting with teachers
- **Passing of items to pupils**
- **Meeting with teachers**
- **Dismissal Procedure**
- **Traffic Flow**
- **Travel declaration in LMS**



# Orientation Month

- **Getting used to the new school environment**
- **School values**
- **Life skills**
- **Phonics**
- **ICT lessons**
- **Bridging gaps between pre-school and Primary 1**





# Assessment Format

Term	Assessment	Weighting
1	Holistic Assessment	-
2		30%
3		30%
4		40%

\* Absent (need MC)

\* Cheating (direct or indirect)



# Assessment - English

	Term 1	Term 2	Term 3	Term 4	Total (%)
Listening	<b>Listening Comprehension</b> Phonics – "Beginning Sounds (A-Z)" 10 beginning words, 3 options <i>Checklist</i>  Term 1 week 4	<b>Listening Comprehension</b> Sound Discrimination (4) Rhymes (2) Picture Matching (2) Instructions (2) (20 marks, 10 questions X 2 marks) [28.57%]  Term 2 Week 2 (Graded)	<b>Listening Comprehension</b> Sound Discrimination (4) Rhymes (2) Picture Matching (2) Instructions (2)	<b>Listening Comprehension</b> Sound Discrimination (5) Poems (3) Picture Matching (4) Instructions (3) Spelling (Vocab from Semester 2 only) (5) (20 marks) [20%]  Term 4 Week 2 (Graded)	16.67%
Reading	Dolch / Fry's <b>Word Recognition Test</b> (100 words) <i>Checklist</i>  Term 1 Week 6 - 7	<b>Reading Task</b> – Individual reading of a 40-word passage. The vocabulary is taken from STELLAR units <i>Running record, rubric &amp; feedback</i> (20 marks) [28.57%]  Term 2 Week 4 – 5 (Graded)	<b>Reading Task</b> – Individual reading of a 50-word passage. The vocabulary is taken from STELLAR units <i>Running record, rubric &amp; feedback</i>  Term 3 Week 5	<b>Reading Task</b> – Individual reading of a 60-word passage. The vocabulary is taken from STELLAR units <i>Running record, rubric &amp; feedback</i> (20 marks) [20%]  Term 4 Week 4 (Graded)	16.67%
Speaking	<b>Weekly sharing of personal experiences (e.g. Weekends, etc)</b>	<b>Share &amp; Tell</b> – Link to iOLE, A Trip to Changi Airport – writing script integrated with MLEA (allows for tr-pupil conferencing)  Term 2 Week 9	<b>Show &amp; Tell</b> – Favourite Animal <i>Checklist</i> (15 marks) [21.43%]  Term 3 Week 6 (Graded)	<b>Share &amp; Tell</b> - Link to iOLE, Hungry Giant – writing script integrated with MLEA (allows for tr-pupil conferencing)  Term 4 Week 5	6.25%
Writing	Journal writing, MLEA Class, Group, Individual	<b>Writing Task</b> – MLEA Link to iOLE, A Trip to Changi Airport <i>MLEA feedback checklist</i> Term 2 Week 6	<b>MLEA Individual Writing</b> - Crocodile Tea <i>Rubric &amp; feedback</i> (15 marks) [21.43%]  Term 3 Week 4 (Graded)	<b>MLEA Individual Writing</b> – Link to iOLE, Hungry Giant <i>Rubric &amp; feedback</i> (20 marks) [20%] Term 4 Week 3 (Graded)	14.58%

# Assessment - English

Language Use	<b>Diagnostic Test</b> <ul style="list-style-type: none"> <li>• Spelling (5)</li> <li>• Vocabulary (8)</li> <li>• Grammar (7)</li> <li>• Simple Word Order (5)</li> </ul> (25 marks)  Term 1 Week 8	<b>Language Use</b> <ul style="list-style-type: none"> <li>• Vocab MCQ (8)</li> <li>• Grammar MCQ (8)</li> <li>• Word Order (4)</li> <li>• Vocab Cloze (5)</li> <li>• Grammar Cloze (5)</li> </ul> (30 marks) [42.86%]  Term 2 Week 8 (Graded)	<b>Language Use</b> <ul style="list-style-type: none"> <li>• Vocab MCQ (8)</li> <li>• Grammar MCQ (8)</li> <li>• Word Order (4)</li> <li>• Vocab Cloze (5)</li> <li>• Grammar Cloze (5)</li> <li>• Comprehension Open-ended: 2 MCQ, 3OE (10)</li> </ul> (40 marks) [57.14%]  Term 3 Week 8 (Graded)	<b>Language Use</b> <ul style="list-style-type: none"> <li>• Vocab MCQ (8)</li> <li>• Grammar MCQ (8)</li> <li>• Word Order (4)</li> <li>• Vocab Cloze (5)</li> <li>• Grammar Cloze (5)</li> <li>• Comprehension Open-ended: 2 MCQ, 3OE (10)</li> </ul> (40 marks) [40%]  Term 4 Week 7 (Graded)	45.83%
Comprehension	<b>Diagnostic Comprehension Test based</b> Term 1 Week 9	<b>Diagnostic Comprehension Test based</b> Term 2 Week 9	<b>Part of Language Use</b>	<b>Part of Language Use</b>	
<b>Total (%)</b>	0	30% (70 marks)	30% (70 marks)	40% (100 marks)	100%
No. of summative assessment	0	3	3	4	

# Assessment - Mathematics

Term 1 0%	Term 2 30%	Term 3 30%	Term 4 40%
<p><b>Numbers to 10</b> <b>AFL Activities (Wk3-5)</b> <b>Not graded</b></p> <ul style="list-style-type: none"> <li>Pupils write the given number in numerals and words on their min-whiteboard</li> <li>T&amp;L guide E13 (Assess whether the pupils are able to read the value on the dot cards and to compare the value on two dot cards)</li> <li>T&amp;L guide M14 (Assess pupils if they are able to compare two sets of objects using 'fewer than' and 'more than' or 'as many')</li> </ul> <p><b>Number Bonds</b> <b>Performance-based Task (Wk6)</b> <b>Not graded</b></p> <ul style="list-style-type: none"> <li>T&amp;L guide M9 (Pupils to use pictures or thumb prints to form number bonds within 10)</li> </ul> <p><b>Addition</b> <b>Mathematics Exercise 1 (Wk8)</b> <b>Not graded</b></p> <ul style="list-style-type: none"> <li>10 short answer questions</li> <li>2 word problems</li> </ul> <p><b>Subtraction</b> <b>Mathematics Exercise 2 (Wk10)</b> <b>Not graded</b></p> <ul style="list-style-type: none"> <li>10 short answer questions</li> <li>2 word problems</li> </ul>	<p><b>Numbers to 20, Addition and Subtraction</b> <b>Mathematics Test 1 (Wk5)</b> <b>20% - base mark: 40 marks</b></p> <ul style="list-style-type: none"> <li>8 MCQ</li> <li>11 short answer questions</li> <li>2 word problems</li> </ul> <p><b>Ordinal Numbers, Shapes and Patterns</b> <b>Mathematics Test 2 (Wk8)</b> <b>10% - base mark: 20 marks</b></p> <ul style="list-style-type: none"> <li>7 MCQ</li> <li>5 short answer questions</li> </ul>	<p><b>Length</b> <b>Mathematics Test 3 (Wk 2)</b> <b>10% - base mark: 20 marks</b></p> <p><b>Numbers to 100, Addition and Subtraction</b> <b>Mathematics Test 4 (Wk 9)</b> <b>20% - base mark: 40 marks</b></p> <ul style="list-style-type: none"> <li>8 MCQ</li> <li>11 short answer questions</li> <li>2 word problems</li> </ul>	<p><b>Multiplication &amp; Division</b> <b>Math Journal (Wk1)</b> <b>Not graded</b></p> <ul style="list-style-type: none"> <li>Write sentences based on given grouping concepts related to Multiplication and Division</li> </ul> <p><b>Addition and Subtraction &amp; Multiplication and Division</b> <b>Mathematics Test 5 (Wk3)</b> <b>20% - base mark: 40 marks</b></p> <ul style="list-style-type: none"> <li>8 MCQ</li> <li>11 short answer questions</li> <li>2 word problems</li> </ul> <p><b>Money</b> <b>Mathematics Test 6 (Wk7)</b> <b>20% - base mark: 40 marks</b></p> <ul style="list-style-type: none"> <li>8 MCQ</li> <li>11 short answer questions</li> <li>2 word problems</li> </ul> <p><b>Time</b> <b>Math Journal (Wk7)</b> <b>Not graded</b></p> <ul style="list-style-type: none"> <li>Write sentences related to daily activities of given time</li> </ul> <p><b>Graph</b> <b>Maths Journal (Wk9)</b> <b>Not graded</b></p> <ul style="list-style-type: none"> <li>Create a picture graph based on a given picture.</li> </ul>

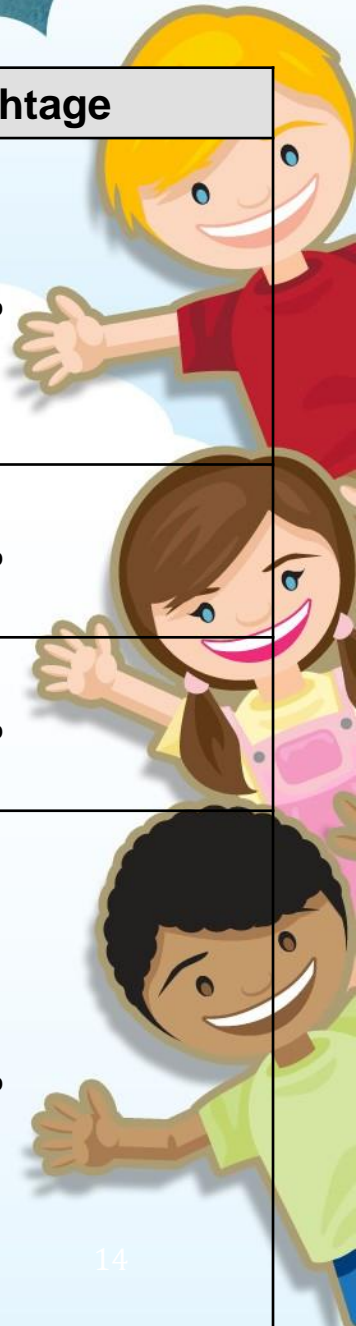
# Assessment - Chinese

	Term 1	Weightage	Term 2	Weightage
Listening	Hanyu Pinyin	Ungraded	Hanyu Pinyin, Matching of Pictures and Sentences	33.3%
Speaking	Answering of Questions	Ungraded	Picture Description – Question and Answer format	16.7%
Reading	Reading of Hanyu Pinyin (Vowels and Consonants)	Ungraded	Reading of Vocabulary and Hanyu Pinyin	33.3%
Writing & Language Use	Spelling, Penmanship and Stroke Recognition	Ungraded	Bite-Sized Assessment – Picture Word Matching, Hanyu Pinyin and Stroke Recognition	16.7%



# Assessment - Chinese

	Term 3	Weightage	Term 4	Weightage
Listening	Listening Test – Matching of Pictures and Sentences, Understanding of Passages	16.7%	Listening Test – Matching of Pictures and Sentences, Understanding of Passages	12.5%
Speaking	Show & Tell	33.3%	Poem Recitation, Picture Description	37.5%
Reading			Reading of Sentences	12.5%
Writing & Language Use	Bite-Sized Assessment – Hanyu Pinyin, Completing the Sentence, Character Components, Vocabulary and Stroke Recognition	50%	Bite-Sized Assessment – Stroke Recognition, Hanyu Pinyin, Vocabulary, Completing the Sentence and Construction of sentences.	37.5%



# Assessment - Malay

	Term 1	Weightage	Term 2	Weightage
<b>Listening</b>	Introduction of SUKU KATA – (vowels & consonants)	<b>Ungraded</b>	Matching of Pictures with Sentences	<b>16.7%</b>
<b>Reading</b>	Word Recognition Booklet Reading of simple sentences & small book	<b>Ungraded</b>	Individual Reading aloud – 60 word passage (running record, rubric & feedback)	<b>16.7%</b>
<b>Speaking</b>	Simple Sharing Answering question from pictures.	<b>Ungraded</b>	Picture Description – Telling a story from a picture.	<b>16.7%</b>
<b>Writing</b>	Spelling Penmanship – writing of passages from small book.	<b>Ungraded</b>	Construction of sentences from given words to form a story.	<b>Ungraded</b>
<b>Language Use</b>	Grammar, simple vocabulary & word order	<b>Ungraded</b>	Bite-sized Assessment – grammar, vocabulary & word order	<b>50%</b>

# Assessment - Malay

	Term 3	Weightage	Term 4	Weightage
<b>Listening</b>			Listening Test – Matching of pictures and understanding of passage	<b>20%</b>
<b>Reading</b>	In pairs - simple dialogue reading. 5 pair of conversational questions & answers (Interaksi lisan)	<b>20%</b>	Individual Reading aloud – 60 word passage (running record, rubric & feedback)	<b>20%</b>
<b>Speaking</b>	Show & Tell	<b>40%</b>	Picture Description – Telling a story from a picture	<b>20%</b>
<b>Writing</b>	Sentence constructions & or re-arranging of sentences.	<b>40%</b>		
<b>Language Use</b>			Bite-sized Assessment – grammar, vocabulary & word order	<b>40%</b>

# **P1 Chinese Language Teachers**

**Mdm Teo Ling Ping**

**Mrs Chua-Lai**

**Mdm Shao Jie**

**Ms Liu Shuang**



# **P1 Malay Language Teachers**

**Mdm Azriena**

**Ms Hajar**





# Communication Channels

- Champion's Handbook
- E-mails
- Phone calls
- Class Dojo
- Meeting with Teachers
- Update us if there are changes in your contact details (eg. address, mobile, home numbers)



# LMS Portal [www.mconline.sg](http://www.mconline.sg)

Login ID: ymps + last 5 digits of BC number + alphabetical letter

Password: student01



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# E-learning

- **E-learning Portal**
  - For independent learning/ revision
  - For continuity of lessons in case of school closure



# Your Support

**Make time for your child:**

- ⦿ Reading
- ⦿ Studies & Homework
- ⦿ Social & Emotional Support
- ⦿ Interaction & Conversation
- ⦿ Reinforce Learning & Values





**Q & A**





Thank you ☺

