



Classroom Briefing

**P6 Meet-The-Parents 2017
Friday, 13 January, 7.30pm**



Content

- ▶ Classroom Routines and Expectations
- ▶ Character Development
- ▶ Subjects Briefing and Examination requirements
- ▶ Communication Channels

Examination Format



Semester	Examination	Weighting
1	CA1	-
	SA1	-
2	Preliminary Examination	-
	PSLE	100%

* Absentee (MC is required)

* Cheating (direct or indirect)



English (PSLE Examination Format)

Paper	Component	Item Type	Marks	Weighting
1 (1hr 10 min)	Situational Writing	OE	55	27.5%
	Continuous Writing			
2 (1hr 50 min)	Language use & Comprehension	OE / MCQ	95	47.5%
3 (35min)	Listening Comprehension	MCQ	20	10%
4 (11min)	Oral Communication	OE	30	15%

English Language (PSLE 2017)



<u>Revised PSLE Format</u>	<u>Marks</u>
<p>Paper 2</p> <p><u>Booklet A:</u></p> <p>Vocabulary MCQ</p> <p>Grammar MCQ</p> <p>Visual Text Comprehension</p> <p><u>Booklet B:</u></p> <p>Grammar Cloze</p> <p>Editing for Spelling & Editing</p> <p>Synthesis & Transformation</p> <p>Comprehension Open-Ended</p> <p>1 h 50 min</p>	95 marks

English (PSLE Examination Format)



Foundation English Language

Paper	Component	Item Type	Marks	Weighting
1 (1hr 10 min)	Situational Writing	OE	40	26.7%
	Continuous Writing			
2 (1hr 20 min)	Language use & Comprehension	OE / MCQ	60	40%
3 (35min)	Listening Comprehension	MCQ	20	13.3%
4 (11min)	Oral Communication	OE	30	20%

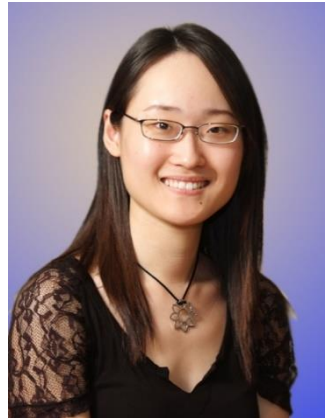
Chinese Language Teachers 2017



Mdm Gu Hai Ying (HCL)



Mdm Wang Rongbing



Miss Foo Xue Yi



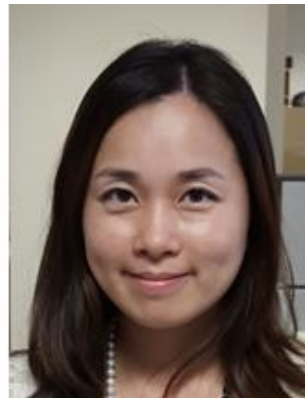
Ms Wu I-Chieh



Miss Wendy Ng



Ms Shao Jie



Miss Lau Wan Ting (FCL)



Chinese (PSLE)



COMPONENT	DURATION	ITEM TYPE	MARKS	WEIGHTING
Paper 1 -Topic Composition -Picture Composition (CHOOSE 1 ONLY)	50 min	OE	40	20%
Paper 2 Language Use & Comprehension	1h 40 min	MCQ/OE	90	45%
Oral -Reading Passage -Conversation	~10 min	OE	50	25%
Listening Comprehension	~30 min	MCQ	20	10%

Foundation Chinese (PSLE)



COMPONENT	DURATION	ITEM TYPE	MARKS	WEIGHTING
Paper 1 Comprehension	40 min	MCQ/OE	15	15%
Oral -Reading Passage -Picture Description -Conversation	~10 min	OE	55	55%
Listening Comprehension	~30 min	MCQ	30	30%

Higher Chinese (PSLE)



COMPONENT	DURATION	ITEM TYPE	MARKS	WEIGHTING
Paper 1 Composition Writing	50 min	OE	40	40%
Paper 2 Language Use & Comprehension	1h 20 min	OE	60	60%

Malay Language Teachers 2017



Cikgu Azriena
P6 ML & HML



Cikgu Ainon
P6 ML



Cikgu Mohamed
P6 FML



Standard Malay (2017 New PSLE Format)

COMPONENT	DURATION	ITEM TYPE	MARKS	WEIGHTING
Paper 1 -Topic Composition -Picture Composition (CHOOSE 1 ONLY)	50 min	OE	40	20%
Paper 2 Language Use & Comprehension	1h 40 min	MCQ/OE	90	45%
Oral -Reading Passage -Conversation using video as a stimulus	~10 min	OE	50	25%
Listening Comprehension	~30 min	MCQ	20	10%



Foundation Malay (2017 New PSLE Format)

COMPONENT	DURATION	ITEM TYPE	MARKS	WEIGHTING
Paper 1 Language Use & Reading Comprehension	30 min	MCQ	15	15%
Paper 2 Oral -Reading Passage -Conversation using video as a stimulus	~10 min	OE	55	55%
Paper 3 Listening Comprehension	~40 min	MCQ	30	30%



Higher Malay (2017 New PSLE FORMAT)

COMPONENT	DURATION	ITEM TYPE	MARKS	WEIGHTING
Paper 1 Composition Writing	50 min	OE	40	40%
Paper 2 Language Use & Comprehension	1h 20 min	OE	60	60%

Mathematics (PSLE)



Paper	Item Type	No. of Qns	Weighting
1 (Booklet A & B) (calculators are not allowed) 50 min	MCQ	15	40%
	Short Answer	15	
2 (calculators allowed) 1hr 45min	Short Answer	5	60%
	Structured / Long-Answer	13	
Total		48	100%

*There will be a total of 3 booklets in 2 papers.



Science (PSLE) (2017 New PSLE FORMAT)

Booklet	Item Type	No. of questions	No. of marks per question	Weighting (marks)
A	Multiple choice	28	2	56
B	Open-ended	12-13	2 - 5	44



Foundation Science (PSLE) (2017 New PSLE FORMAT)

Booklet	Item Type	No. of questions	No. of marks per question	Weighting (marks)
A	Multiple choice	18	2	36
B	Structured	6 – 7	2 – 3	14
	Open-ended	5 – 6	2 – 4	20

Character Development



Form Teacher Guidance Period (FTGP)

- Quality Interaction
 - Interaction activities to build positive teacher-pupil relationship
 - Teacher-Pupil Conferencing (TPC) for individual interaction time with pupils

Counselling Support

Character Development (Home)



- **Monitoring of daily work**
- Support in creating conducive environment
 - **Avoid distracting activities (e.g noisy TV programmes)**
- Help them manage their time
 - **Note: Curriculum teaching will take place during supplementary lessons**
- Plan revision time as a family
- Sensitivity to stressful situations/ pace of revision
 - **Communication with Teachers**
 - **Update on change in contact information**



Character Development (Home)

Monitoring of Daily Work

- ▶ Check their bags occasionally
- ▶ Parent's signature (memos/ daily work)
- ▶ Corrections
- ▶ Tidy work/ Good handwriting/ Neatness
- ▶ Homework
- ▶ Revision

Story book, read/watch the news together

Chat with your child, surprise them at times with notes of encouragement, etc.



Character Development

Conduct Grade

- ▶ **School Values**
 - ▶ **Respect, Integrity, Compassion & Perseverance**
- ▶ **Lead Self**

Punctuality

- ▶ **Daily Work/ Correspondence**

PE Attire to be worn only on PE days

Name tags

Any misconduct and corresponding disciplinary action taken will be recorded in the school offence module and be reflected in the conduct grade accordingly (see Champion's Handbook)

Conduct Grading

Respect	Compassion	Integrity	Perseverance	Lead Self
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Rating Scale				
Demonstrates Very Strongly	Demonstrates Strongly	Demonstrates Adequately	Demonstrates to Some Extent	Not Demonstrated (Not Observed)
5	4	3	2	1

Primary 5 and 6	
21-25	Excellent
17-20	Very Good
10-16	Good
6-9	Fair
5	Poor



Classroom Routine (English)

- Spelling (alternate with Dictation), every Tuesday
- Parent's signature to acknowledge checking
- Storybook for reading every day
- Dictionary
- Supporting Booklets: Oral companion, Useful words & phrases & Grammar
- Encourage Reading: I-Read books (class library), LRD & National Geographic Magazine

Borrow books from library.

Loan for 2 weeks.(Books can be renewed.)

Pupils to pay for books lost.



Classroom Routine (Math)

- Do not draw on calculators with liquid paper
- Calculators and a geometry set must be brought to school everyday
- Parents signature after every topic



Classroom Routine (Science)

- Revision (P3 – P6 topics)
- Learning of Science key concepts
- Parents' signature to acknowledge checking



Classroom Routine (Mother Tongue)

Chinese

- For e-dictionary, do not bring ear piece
- For physical dictionary, do not tag or write on the pages
- Spelling on Thursday

Malay

- Parents' signature to acknowledge checking
- Model Compositions & or Oral Booklet for reading every day
- Usage of dictionary in class lessons.



Mode of Communication

- ▶ Pupil's Handbook
- ▶ E-mails
- ▶ Phone calls
- ▶ Meeting with Teachers
- ▶ Update us if there are any changes in your contact (address, mobile, home numbers)



Safety & Security

- ▶ **Security Pass**
 - ▶ Request for Early Dismissal
 - ▶ Meeting with teachers
 - ▶ Handing of items to pupils @Security
- ▶ **Lunch time before supplementary and Dismissal**
 - ▶ Safety/ Readiness for learning
- ▶ Traffic Flow
- ▶ Notification of Absence:
- ▶ **Absence**
 - ▶ **Notify General Office (67811262)**
 - ▶ **Medical Certificate/ Letter (not acceptable for exams)/ Email**
- ▶ Travel declaration via LMS



LMS Portal www.mconline.sg

Login ID/ Password:

[ympslast5numberandletter of BC / student01](#)

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Marshall Cavendish Online

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Fall in LuV with English! [Read More](#)

20 September 2013
MC Online 2014 Product Showcase [Read More](#)

23 July 2013
MC Online at North Vista Primary School
Lesson Study Open House 2013

What We Do

Marshall Cavendish e-Learning Portal

Used by:
➤ more than 140 schools in Singapore
➤ more than 200,000 students
And GROWING.....!

Products and Services

Through our repository of curriculum-based digital content, MC Online LMS offers ready access to high quality educational resources for both teachers and students.
[Click Here for a free trial demo.](#)

FREE

Login ID

School

Password

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Storytelling Workshop by NLB

Come join us and learn the skills of storytelling!

- ▶ Date: 15 February 2017
- ▶ Duration: 1 Hour

*More details will be given nearer to the date.

Thank you

**Let's work together with
our champions...**