



# Classroom Briefing

**P6 Meet-The-Parents 2018**  
**Friday 12 January**



# Content

- ▶ Classroom Routines and Expectations
- ▶ Character Development
- ▶ Subjects Briefing and Examination requirements
- ▶ Communication Channels



# Examination Format

Semester	Examination	Weighting
1	CA1	-
	SA1	-
2	Preliminary Examination	-
	PSLE	100%

\* Absentee (MC is required)

\* Cheating (direct or indirect)



# English (PSLE Examination Format)

Paper	Component	Item Type	Marks	Weighting
1 (1hr 10 min)	Situational Writing	OE	55	27.5%
	Continuous Writing			
2 (1hr 50 min)	Language use & Comprehension	OE / MCQ	95	47.5%
3 (35min)	Listening Comprehension	MCQ	20	10%
4 (10min)	Oral Communication	OE	30	15%



# English Language (PSLE 2017)

<u>Revised PSLE Format</u>	<u>Marks</u>
<p>Paper 2</p> <p><u>Booklet A:</u></p> <p>Vocabulary MCQ</p> <p>Grammar MCQ</p> <p>Visual Text Comprehension</p> <p><u>Booklet B:</u></p> <p>Grammar Cloze</p> <p>Comprehension Cloze</p> <p>Editing for Spelling &amp; Editing</p> <p>Synthesis &amp; Transformation</p> <p>Comprehension Open-Ended</p> <p>1 h 50 min</p>	<p>95 marks</p>



# English (PSLE Examination Format)

## Foundation English Language

Paper	Component	Item Type	Marks	Weighting
1 (1hr 10 min)	Situational Writing	OE	40	26.7%
	Continuous Writing			
2 (1hr 20 min)	Language use & Comprehension	OE / MCQ	60	40%
3 (35min)	Listening Comprehension	MCQ	20	13.3%
4 (10min)	Oral Communication	OE	30	20%

# Chinese Language Teachers

Mdm Gu Hai Ying (HCL)



Miss Tan Pek Sun



Miss Foo Xue Yi



Ms Penny Chew



Miss Jin Qi



Miss Lau Wan Ting (FCL)





# Chinese (PSLE)

COMPONENT	DURATION	ITEM TYPE	MARKS	WEIGHTING
Paper 1 -Topic Composition -Picture Composition (CHOOSE 1 ONLY)	50 min	OE	40	20%
Paper 2 Language Use & Comprehension	1h 40 min	MCQ/OE	90	45%
Oral -Reading Passage -Conversation	~10 min	OE	50	25%
Listening Comprehension	~30 min	MCQ	20	10%





# Foundation Chinese (PSLE)

COMPONENT	DURATION	ITEM TYPE	MARKS	WEIGHTING
Paper 1 -Language use & Comprehension	40 min	MCQ/OE	15	15%
Oral -Reading Passage -Conversation	~10 min	OE	55	55%
Listening Comprehension	~30 min	MCQ	30	30%



# Higher Chinese (PSLE)

COMPONENT	DURATION	ITEM TYPE	MARKS	WEIGHTING
Paper 1 -Topic Composition -Continuous-writing (CHOOSE 1 ONLY)	50 min	OE	40	40%
Paper 2 Language Use & Comprehension	1h 20 min	OE	60	60%



# Malay Language Teachers



**Cikgu Sulaiman**  
**P6 ML**



**Cikgu Hajar**  
**P6 ML**



**Cikgu Ishak**  
**P6 FML**



# Standard Malay (2017 New PSLE Format)

COMPONENT	DURATION	ITEM TYPE	MARKS	WEIGHTING
Paper 1 -Topic Composition -Picture Composition (CHOOSE 1 ONLY)	50 min	OE	40	20%
Paper 2 Language Use & Comprehension	1h 40 min	MCQ/OE	90	45%
Oral -Reading Passage -Conversation using video as a stimulus	~10 min	OE	50	25%
Listening Comprehension	~30 min	MCQ	20	10%



# Foundation Malay (2017 New PSLE Format)

COMPONENT	DURATION	ITEM TYPE	MARKS	WEIGHTING
Paper 1 Language Use & Reading Comprehension	30 min	MCQ	15	15%
Paper 2 Oral -Reading Passage -Conversation using video as a stimulus	~10 min	OE	55	55%
Paper 3 Listening Comprehension	~40 min	MCQ	30	30%



# Mathematics (PSLE) (2018 NEW FORMAT)

Paper	Item Type	No. of Qns	Marks
1 (Booklet A & B) (calculators are not allowed) 1 hour	MCQ	15	45
	Short Answer	15	
2 (calculators allowed) 1hr 30min	Short Answer	5	55
	Structured / Long-Answer	12	
Total		47	100

\*There will be a total of 3 booklets in 2 papers.



# Foundation Mathematics (PSLE) (2018 NEW FORMAT)

Paper	Item Type	No. of Qns	Marks
1 (Booklet A & B) (calculators are not allowed) 1 hour	MCQ	20	50
	Short Answer	10	
2 (calculators allowed) 1 hour	Short Answer	10	40
	Structured / Long-Answer	6	
Total		46	90

\*There will be a total of 3 booklets in 2 papers.



# Science (PSLE)

<b>Booklet</b>	<b>Item Type</b>	<b>No. of questions</b>	<b>No. of marks per question</b>	<b>Weighting (marks)</b>
A	Multiple choice	28	2	56
B	Open-ended	12-13	2 - 5	44





# Foundation Science (PSLE)

<b>Booklet</b>	<b>Item Type</b>	<b>No. of questions</b>	<b>No. of marks per question</b>	<b>Weighting (marks)</b>
A	Multiple choice	18	2	36
B	Structured	6 – 7	2 – 3	14
	Open-ended	5 – 6	2 – 4	20



# Character Development

## Form Teacher Guidance Period (FTGP)

- Quality Interaction
  - Interaction activities to build positive teacher-pupil relationship
  - Teacher-Pupil Conferencing (TPC) for individual interaction time with pupils

## Counselling Support



# Character Development (Home)

- **Monitoring of daily work**
- Support in creating conducive environment
  - **Avoid distracting activities (e.g noisy TV programmes)**
- Help them manage their time
  - **Note: Curriculum teaching will take place during supplementary lessons**
- Plan revision time as a family
- Sensitivity to stressful situations/ pace of revision
  - **Communication with Teachers**
  - **Update on change in contact information**



# Character Development (Home)

## Monitoring of Daily Work

- ▶ Check their bags occasionally
- ▶ Parent's signature (memos/ daily work)
- ▶ Corrections
- ▶ Tidy work/ Good handwriting/ Neatness
- ▶ Homework
- ▶ Revision

Story book, read/watch the news together

Chat with your child, surprise them at times with notes of encouragement, etc.



# Character Development

## Conduct Grade

- ▶ **School Values**
  - ▶ **Respect, Integrity, Compassion & Perseverance & Lead Self**
- ▶ **Leadership**

## Punctuality

- ▶ **Daily Work/ Correspondence**

PE Attire to be worn only on PE days

Name tags

# Conduct Grading

Respect	Compassion	Integrity	Perseverance	Lead Self
Rating Scale				
Demonstrates Very Strongly	Demonstrates Strongly	Demonstrates Adequately	Demonstrates to Some Extent	Not Demonstrated (Not Observed)
5	4	3	2	1

Primary 5 and 6	
21-25	Excellent
17-20	Very Good
10-16	Good
6-9	Fair
5	Poor



# Classroom Routine (English)

- Spelling (alternate with Dictation), every Tuesday
- Wonder Words Wednesday
- Parent's signature to acknowledge checking
- Storybook for reading every day
- Dictionary
- Supporting Booklets: Oral companion, Useful words & phrases & Grammar
- Encourage Reading: I-Read books (class library), LRD, Borrow books from library.  
Loan for 2 weeks.( Books can be renewed.)  
Pupils to pay for books lost.



# Classroom Routine (Math)

## Things to bring for Math class daily

- Coursebook and activity book
- Exercise book for Math notes (Math Journal)
- Pens ( black, dark blue for work & green for corrections)
- Pencils, eraser and a ruler
- Calculators
- Geometry set when required
- Parents signature after every topic/ monthly

**Pupils are required to file all their written work in the Math file**





# Classroom Routine (Science)

- Revision (P3 – P6 topics)
- Learning of Science key concepts
- Parents' signature to acknowledge checking



# Classroom Routine (Mother Tongue)

## Chinese

- For e-dictionary, do not bring ear piece
- For physical dictionary, do not tag or write on the pages
- Spelling on Thursday

## Malay

- Parents' signature to acknowledge checking
- Model Compositions & or E-Oral Booklet for reading every day
- Usage of dictionary in class lessons.



# Mode of Communication

- ▶ Pupil's Handbook
- ▶ E-mails
- ▶ Phone calls
- ▶ Meeting with Teachers
- ▶ ClassDojo
- ▶ Update us if there are any changes in your contact (address, mobile, home numbers)



# Safety & Security

- ▶ **Security Pass**
  - ▶ Request for Early Dismissal
  - ▶ Meeting with teachers
  - ▶ Handing of items to pupils @Security
- ▶ **Lunch time before supplementary and Dismissal**
  - ▶ Safety/ Readiness for learning
- ▶ Traffic Flow
- ▶ Notification of Absence:
- ▶ **Absence**
  - ▶ **Notify General Office (67811262)**
  - ▶ **Medical Certificate/ Letter (not acceptable for exams)/ Email**
- ▶ Travel declaration via LMS



LMS Portal [www.mconline.sg](http://www.mconline.sg)

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develop our Champions...**