



Yumin Primary School

Meet the Parents 2023

*Primary 2
Principal's Address*



A Champion In Every Child

Agenda

- **School's Directions**
 - *Vision / Mission*
 - *Broad Directions*
- **Yumin's Distinctive Programmes**
 - *Positive Education*
 - *Curriculum Design @ Yumin (3Es)*
 - *Learning for Life Programme (LLP)*
 - *Applied Learning Programme (ALP)*
- **Curriculum Matters**
 - *School-based Assessments*
 - *Learning Dispositions*
- **Home- School Partnerships**
- **Meeting with Form Teachers**





Our Vision & Desired Outcomes



What we want for our students:

Mission *To Build Character, To Challenge Minds, To Enrich Lives*

Vision *A Champion in Every Child*

What we Aspire for our

Champions:

**Desired
Outcomes**

A CONFIDENT AND EFFECTIVE COMMUNICATOR	A CREATIVE AND CRITICAL THINKER	A CARING AND GRACIOUS CITIZEN
<p>I express myself clearly and fluently.</p> <p>I interact with others in a respectful and responsible manner.</p>	<p>I generate ideas and explore new possibilities.</p> <p>I reflect and persevere when faced with challenges.</p>	<p>I have a strong sense of belonging to my class, school and country.</p> <p>I serve the community with care and commitment.</p>

School Motto

Aspire Strive Achieve Serve



Our Beliefs@Yumin



- Every child is different, special and talented in his/her own way.
 - ❖ *they have their own strengths and learn at their own pace.*
- Every child wants to learn and can learn.
 - ❖ *With appropriate support*
- Every child matters.





Our Commitment



- Provide a quality holistic learning experience for every child.
- Provide equal learning opportunities for every child to realise their potential (*based on their strengths and pace of learning*)
- Provide a safe environment to make Yumin a second home for every child.





Our Heartbeat



- We want our children to
- Be **HAPPY** in School
 - Find **JOY** in learning
 - Be **Future-Ready**
 - Be of **Strong Moral Fibre**
 - Enjoy **QUALITY RELATIONSHIPS**
 - Be the **BEST THEY CAN BE**
 - Feel that **SCHOOL IS THEIR SECOND HOME**



... and
**Yumin Primary
School to be their
2nd Home!**





Broad Directions



Prepare Our
Students to Connect
Collaborate
and Create

One Secondary
Education, Many
Subject Bands



Nurture future-
ready students

Ignite Joy of
Learning

CCE2021 Overarching Goals

Good
character

Resilience and
social-
emotional
well-being

Future
readiness

Active
citizenship





How do we do it?



Adopting the 3E approach –
Exuberance, Exploration
and Expression

3

Implementation of
anchor/signature
programmes

4

Infusion through
everyday learning
where appropriate

5

1

Provision of holistic learning
experiences – cognitive, leadership,
aesthetics, leadership, social and moral

2

Focusing on inculcation
of values, development
of dispositions,
equipping of knowledge
and skills, and anchored
on Positive Education



Student-All- Round Development



We believe that students can be **empowered** when they grow in **knowledge, skill, experience and attitudes**



01



P1 and P2
LITTLE
CHAMPS

02



P3 and P4
BUDDING
CHAMPS

03



P5 and P6
FLOURISHING
CHAMPS

Nurturing Each Yumin Student from "I can be a Champion" to "I am a Champion"

A CHAMPION IN EVERY CHILD



**Cherishes
relationships**

**Adopts a
growth mindset**



A Flourishing Champion @ Yumin



**Practises
mindfulness**

**Harnesses
strengths**





*A Champion
in Every Child*

Flourishing Champs





Positive Education



“Feeling Good and Doing Good”



Why

Wellbeing is at the heart of everything we do at Yumin Primary School where every student is supported to flourish and thrive.

FLOURISHING LEARNERS



Theme 2023



Focus for 2023



***Growth
Mindset***



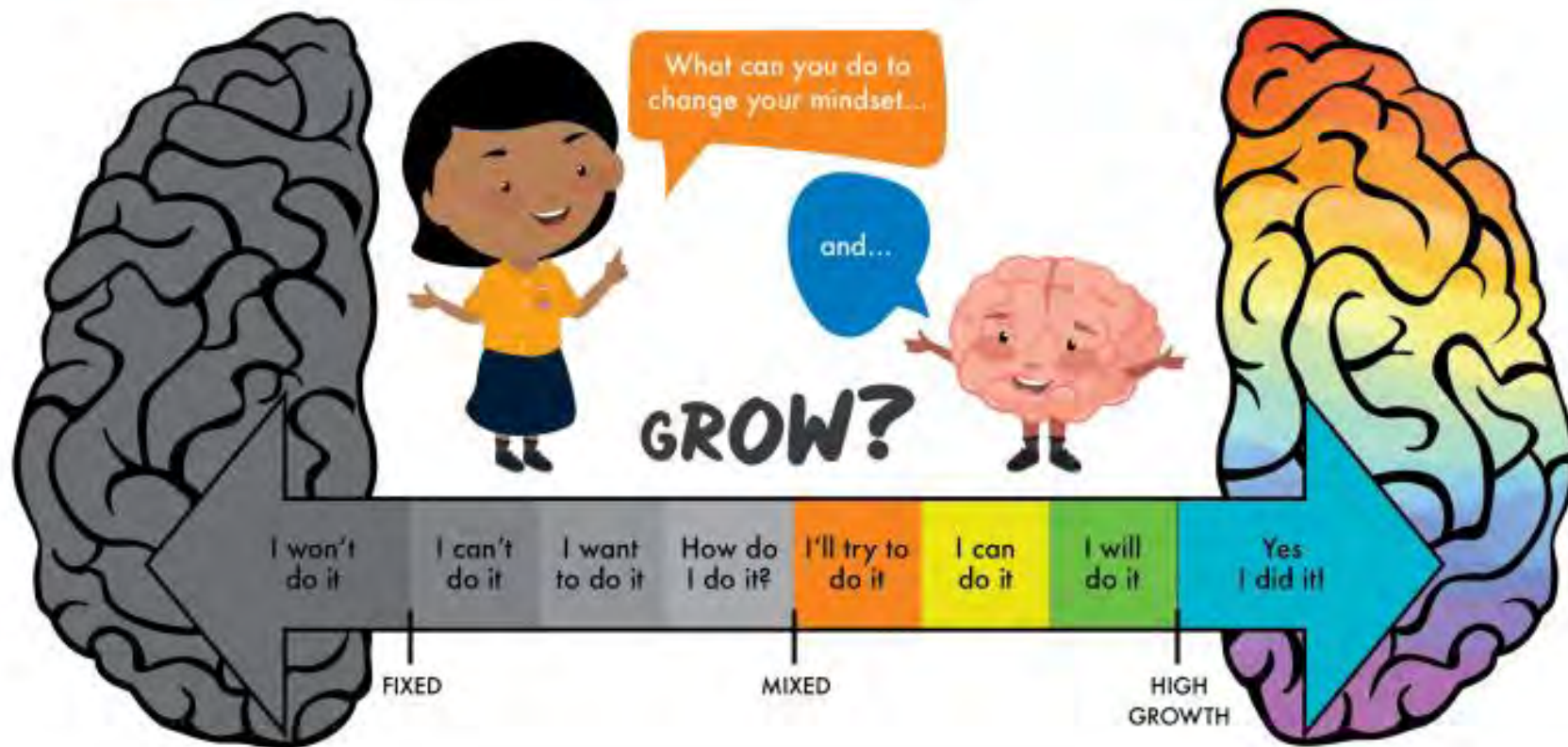
***Virtuous
Practice***



***Learning
Dispositions***



THE GROWTH MINDSET CONTINUUM



CHANGE YOUR WORDS CHANGE YOUR MINDSET



I'm either good at it,
or I'm not...

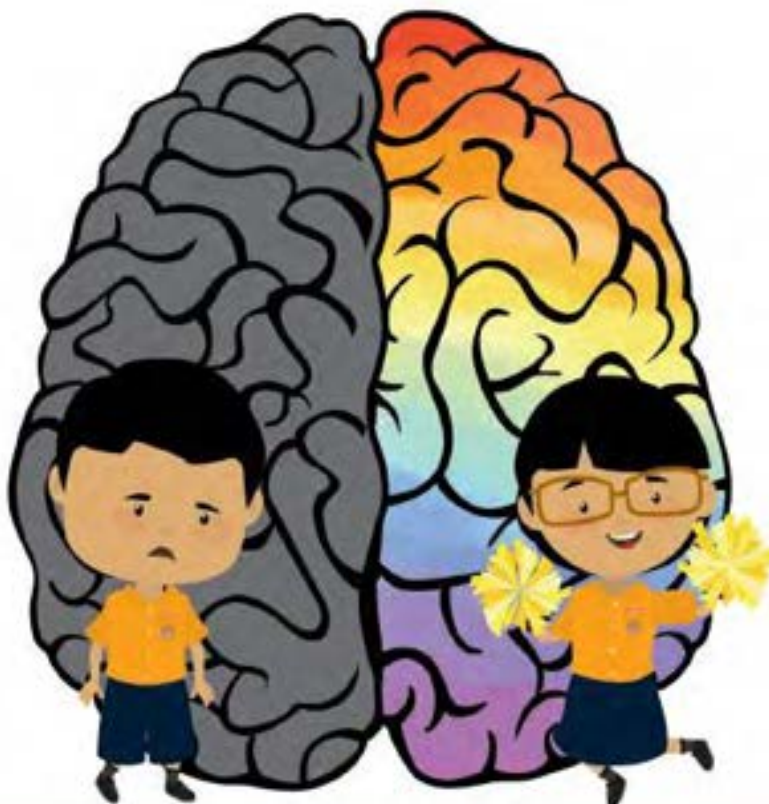
If I fail,
I'm not good...

I don't like to be
challenged!

I feel like feedback
is personal!

If you succeed,
I feel threatened!

I give up if I find
something difficult!



I can learn anything
I want to!


I learn from
my failures...

I want to challenge
myself!

I feel like feedback
is constructive!

I am inspired by
the success of others!

I always persevere, even
when I'm frustrated!




I think I know
the answer...

THE LEARNING PIT


BY JAMES NOTTINGHAM




EUREKA!
I understand
it now!




This is not as
easy as
I thought...



I think
I'm getting
it!



I'm
confused!



I need
to work hard
at this!

THE
PIT



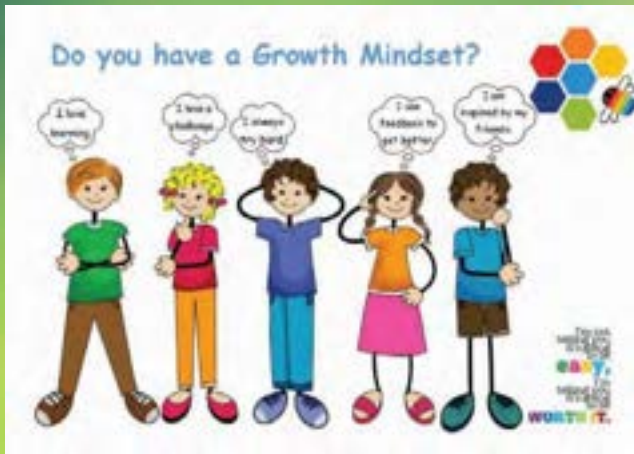
Morning Routine @YUMIN



Flourishing Learners



SCT Sharing_18 February 2022



GROWTH MINDSET PLEDGE

Every day I will do my BEST.
When the going gets tough,
My effort will be no less.
With practice and perseverance,
I will achieve success.
My determination and resilience
Will double my confidence.
With a growth mindset
Yumin Champions will learn and grow!



Daily Mood Tracker

How are you feeling?

How are you feeling?

Monday

Tuesday

Wednesday

Thursday

Friday



1 to 1 Interaction Time with your teachers ©

This class is having DEAR Time!

Take out a book and read silently.




Cherishing relationship

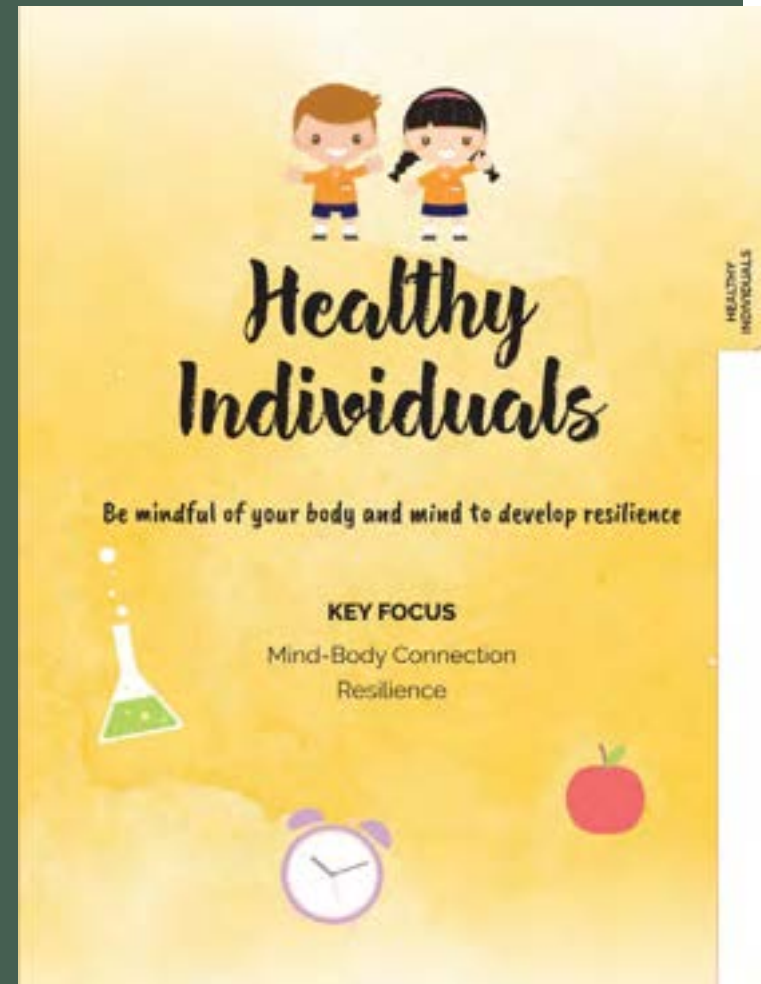
Let's Chat



Flourish Lessons

MINDFUL BREATHING

Sit up straight and
close your eyes.
FOCUS on your
BREATHING.



H

Healthy Individuals



Be mindful of your body and mind to develop resilience



RESILIENCE

WHAT
WENT
WELL



P


Positive
Emotions





Exuberance, Exploration, Expression @ Yumin

3E Cohort Programmes design

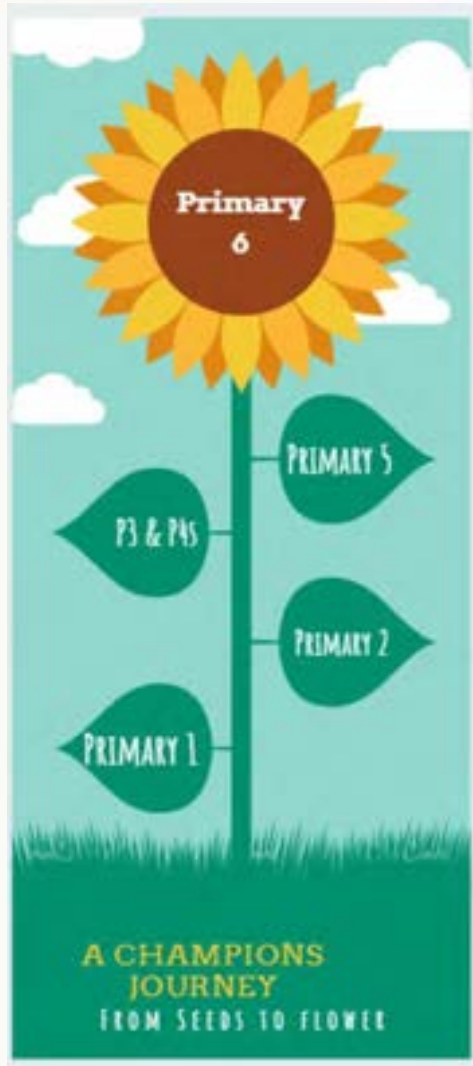


**Weaving Joy
@Yumin**





Our Vision *A Champion in Every Child*



*Little
Champs*



*Budding
Champs*



*Flourishing
Champs*

Yumin Champions *empowered with Learning Dispositions & Values* through our *positive & vibrant school experiences* develop into flourishing champions who are **Confident & Effective communicators, Critical & Creative thinkers and Caring & Gracious Citizens!**



Programme for Active Learning (PAL)

PAL is an initiative by MOE to provide all Primary 1 & 2 pupils with a well-rounded primary school experience.





Programme for Active Learning (PAL)



PAL encourages learning beyond the classroom and gives pupils to discover their new interests, learn new skills and develop their character.

In PAL, pupils will be exposed to sports and outdoor education, performing and visual arts.



PAL Programme



(A) Broad exposure and experiences through fun and varied activities

Outdoor
Education



Visual Arts



Performing
Arts



Sports &
Games





PAL Programme



(B) Values and Social & Emotional Competencies

Social Emotional Learning



Self Awareness
Social Awareness
Self Management
Relationship Management
Responsible Decision Making



Responsibility	Integrity
Respect	Care
Resilience	Harmony



P2 Drama Showcase





2023 P2 Form Teachers



P2 Respect	P2 Compassion
Mrs Mak Zi Hui Ms Lydia Lee Ms Serene Khoo	Ms Ng Su Chi Mdm Cheong Oi Koan Mdm Illia Sulastri
P2 Integrity	P2 Perseverance
Mrs Lee Sock Hui Ms Tan Pek Sun	Mrs Rachel Ho Mdm Liu Shuang
P2 Diligence	P2 Harmony
Ms Esther Koh Ms Sheila Lim	Mdm Teo Ling Ping Ms Nurkhalisah Kassim

*En bloc promotion for all P2 students



Assessments

A Champion In Every Child



Overview of P2 Assessment Weighting

- No weighted assessments from Terms 1 – 4
- Teachers will also be communicating students' learning and progress in their daily work through:
 - Formative Assessments (FAs);
 - Checklists and rubrics; and/or
 - Qualitative remarks.

How can parents prepare our child for transition to P3?



Learning Outcomes (English Language)



LOs	Descriptors
1	▪ Listen attentively and identify relevant information
2	▪ Speak clearly to express thoughts, feelings and ideas
3	▪ Build on others' ideas in the conversations or discussions respectfully
4	▪ Read monosyllabic and multi-syllabic words accurately
5	▪ Read aloud P2 texts with accuracy, fluency and expression
6	▪ Understand P2 texts and identify the big ideas in the texts and recall sequence of main events
7	▪ Apply basic spelling strategies using knowledge about phonic elements and spelling rules
8	▪ Write short paragraphs to recount appropriately sequenced events, describe details, and use tenses and connectors accurately



Learning Outcomes (Mathematics)



LOs	Descriptors
1	▪ Understand numbers up to thousand
2	▪ Solve mathematical problems involving addition and subtraction
3	▪ Multiply and divide numbers within multiplication tables
4	▪ Identify, name, describe and sort shapes and objects
5	▪ Tell time to a minute
6	▪ Compare and order objects by length, mass or volume
7	▪ Read and interpret picture graphs with scales
8	▪ Understand fractions



Learning Outcomes (MTL)



LOs	Descriptors
1	<ul style="list-style-type: none">Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details
2	<ul style="list-style-type: none">Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts
3	<ul style="list-style-type: none">Participate in short conversations related to daily life with some guidance
4	<ul style="list-style-type: none">Recognise characters (CL) / words (ML) taught in Primary 2
5	<ul style="list-style-type: none">Read aloud Primary 2 texts with accuracy and fluency
6	<ul style="list-style-type: none">Understand Primary 2 texts and identify details with some guidance
7	<ul style="list-style-type: none">Write short sentence(s) about daily life with some guidance



4 Learning Dispositions @ Yumin

Motivated:

- *What does it mean to be a motivated learner?*

Resilience:

- *What can you do to show resilience?*

Focused & Independent learner:

- *What does It mean to be a focused and independent learner?*

Curiosity:

- *What does it mean for a Yumin student to exhibit curiosity?*



Learning Dispositions @Yumin



Dispositions + Habits



Classroom practices + Environment



Effective learning

Motivated Learner

I have a positive attitude towards learning.
I am ready with my learning resources.
I take pride in my work.

resilient learner

I work hard and do not give up when I face challenges.
I am determined to put in effort to complete my work.
I keep striving with a Growth Mindset.

Focused & Independent Learner

I pay attention to the lesson.
I take responsibility for my learning and complete all assignments on time.
I monitor my progress and modify my strategies to achieve my goals.

I am CURIOUS

I like to explore and learn new things and ideas.
I ask relevant questions to deepen learning.
I participate actively in discussions.



Learning Dispositions @ Yumin



Learning Dispositions @Yumin	Demonstrated Behaviours	SUBJECTS		
		English	MT (CL/ML)	Math
Motivated: <i>What does it mean to be a motivated learner?</i>	Your child is ready with his/ her learning resources.	Beginning	Competent	Competent
	Your child takes pride in his/her work (e.g with neat work)	Beginning	Beginning	Beginning





Student Assessment Report



Learning Dispositions @Yumin	Demonstrated Behaviours	Self-Assessment
Motivated: <i>What does it mean to be a motivated learner?</i>	I am ready with my learning resources.	Competent
	I take pride in my work. (e.g with neat work)	Competent
Resilience: <i>What can you do to show resilience?</i>	I show determination in completing tasks in class and at home.	Developing
Focused learner: <i>What does It mean to be a focused and independent learner?</i>	I pay attention to the lesson.	Developing
Curiosity: <i>What does it mean to have curiosity as a Yumin student?</i>	I participate actively in discussions.	Developing



Learning Dispositions @ Yumin



Student #1

Beginning
Developing

Competent
Accomplished

	Motivated What does it mean to be a motivated learner?		Resilience What can you do to show resilience?	Focused learner What does It mean to be a focused and independent learner?	Curiosity What does it mean to have curiosity as a Yumin student?
	I am ready with my learning resources.	I take pride in my work.	I show determination and effort in attempting and/or completing my work.	I pay attention in to the lesson.	I participate actively in discussions.
Student's Assessment	C	C	D	D	D
Teacher's Assessment	A	A	B	B	B



Learning Dispositions @ Yumin



Student #2

Beginning
Developing

Competent
Accomplished

	Motivated What does it mean to be a motivated learner?		Resilience What can you do to show resilience?	Focused learner What does it mean to be a focused and independent learner?	Curiosity What does it mean to have curiosity as a Yumin student?
	I am ready with my learning resources.	I take pride in my work.	I show determination and effort in attempting and/or completing my work.	I pay attention in to the lesson.	I participate actively in discussions.
Student's Assessment	C	D	C	C	D
Teacher's Assessment	A	B	A	A	B



Recognition of Students' Achievements



(A) Beehaviour Award

Be Neat

- Shirt tucked in
- Neat hairstyle

Be Ready

- Read a book in the morning
- Do mindful breathing when music is played

Be Orderly

- Queue up quietly and quickly
- Walk in 2 straight rows

(B) Excellence in Academics Award

(Learning Outcomes)

(C) Little Champs Character Award

- Conduct
- Champions' Outcome
 - Confident & Effective Communicators
 - Caring & Gracious Citizens

(D) Edusave Merit Bursary Award / Good Progress Award

(Learning Dispositions)

*Please refer to the Champion's Handbook or MOE's website for more details on MOE awards and scholarships

<https://www.moe.gov.sg/financial-matters/awards-scholarships/edusave-awards>



Questions from Parents



- Will canteen and bookshop payment be going cashless for students?
 - ✓ Parents will be informed accordingly after the trial period (Canteen only)

- When will selection of CCA commence?
 - ✓ P2 CCA fair will be organized in Term 4

- How can parents support their child to reinforce learning if there is no homework?



Home-School Partnership



How can parents support your child?

Cultivating Good Reading Habits



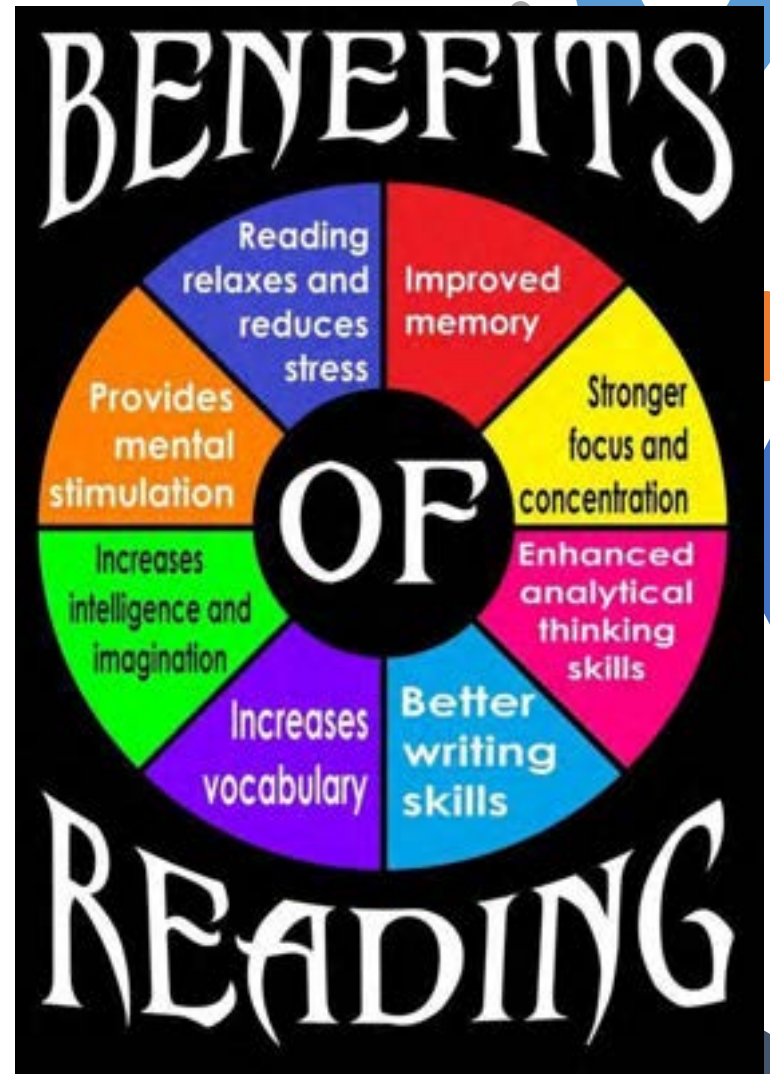
Helping children develop reading skills is important because reading is the basic foundation for learning

- Gauri Venkitaraman



Parentous.com

Fastest growing parenting community



How to raise a reader?

- ★ Create a positive reading environment
- ★ Have a conversation with your child about the books that they are reading
- ★ Understand that every child is unique

It is never too late to start on your child's reading journey.





Do I have to buy more books?

- Search for books using the **NLB catalogue** and borrow them using your NLB account (page 16)
- Download e-books on **Libby**, a reading app (page 20)
- Access the **TumbleBook Library**, an online digital with collection of audio books (page 22)



**“FAMILY IS THE FIRST SCHOOL
FOR YOUNG CHILDREN,
AND PARENTS ARE
POWERFUL MODELS.”**

~ ALICE STERLING HONIG



MY LEARNING BLOCK





Journeying with your Child

- **Ensure attendance and punctuality**
- **Equip child with skills to take responsibility for learning**
eg, packing of bags, noting homework, bringing things to school
- **Equip child to learn to regulate emotions and relate with peers**

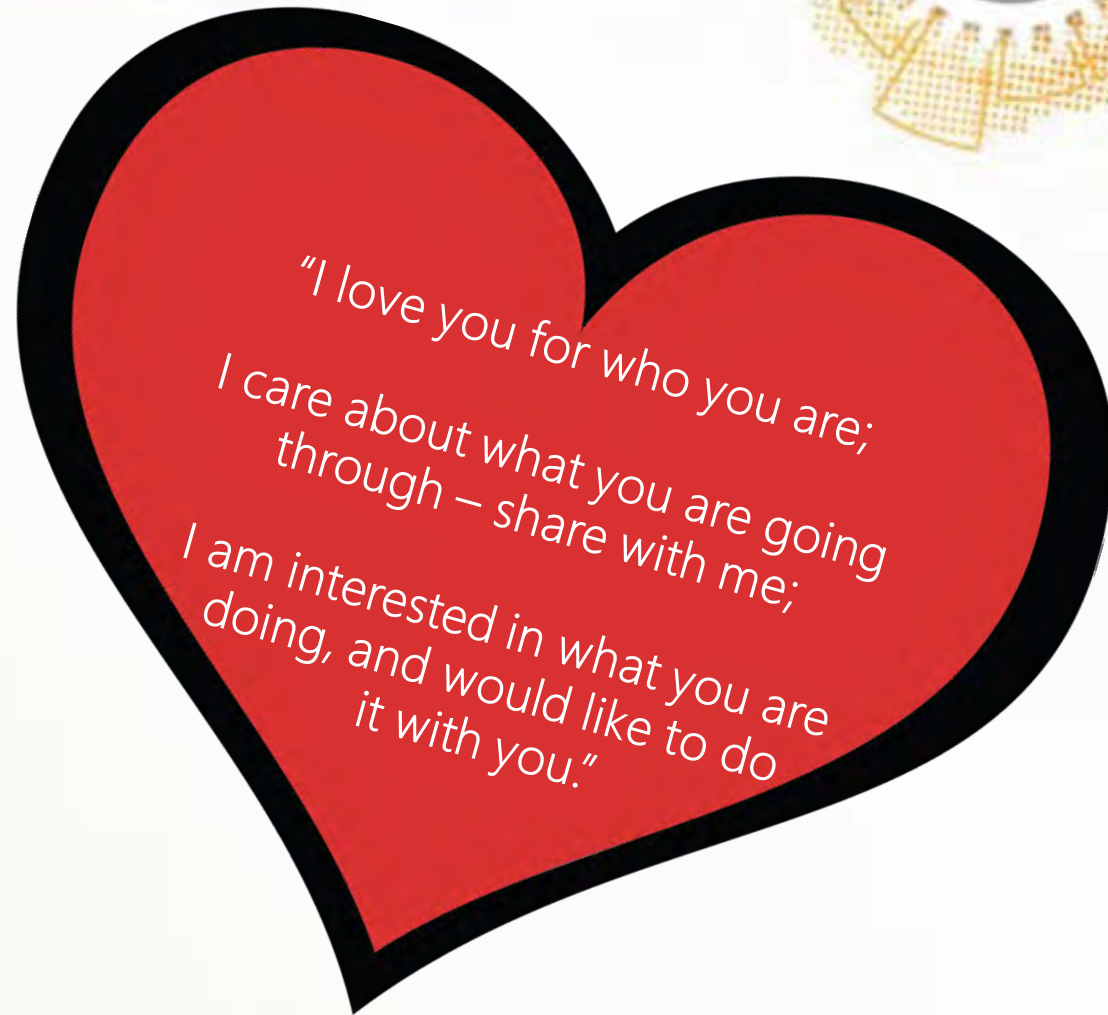




Parents As Key Partners



- Child's emotional wellbeing is key
- Balance between tender loving care and discipline, Equip them with life skills
- Build resilience
- Build strong positive relationship, which is key to supporting them and keeping them safe





Channels of Communication



- We value home-school partnership and look forward to working closely with all of you in the course of the year.
- Teachers will be communicating with you (and vice versa) through the various channels:
 - Champions' handbook
 - Email / phone call / F2F meeting
 - Parents Gateway (PG)
- Just as we take care of our students holistically, we also need to take care of our staff holistically so that they can take care of our students well too.

We appreciate parents' understanding to honour the teachers' personal space after 5.30 p.m. and during the weekends.



Safety Matters



Student Wellbeing

- Students who are unwell should not report to school



Traffic Matters

- Avoid parking outside the school – Instead, use the carparks located near the back gate or opposite the front gate of the school
- For those who cycle to school, please dismount from bicycles and walk into the school compound
- Prepare child to alight from the car promptly upon arrival at the car porch
- Role model the use of pedestrian crossing outside the school



**BETTER
TOGETHER**



HOME-SCHOOL PARTNERSHIP

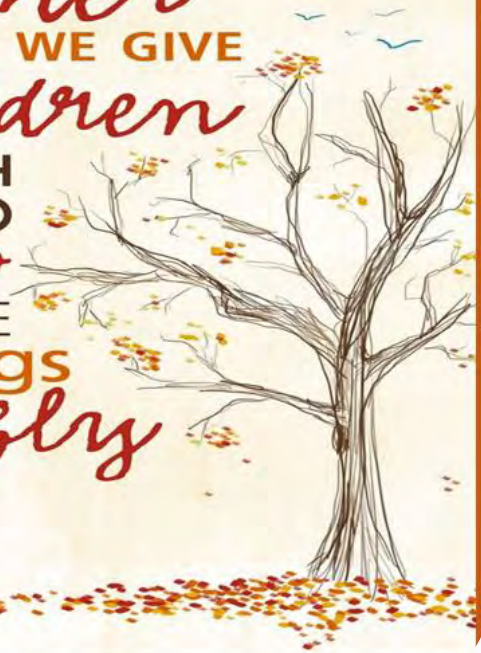
**“FAMILY IS THE FIRST SCHOOL
FOR YOUNG CHILDREN,
AND PARENTS ARE
POWERFUL MODELS.”**

~ ALICE STERLING HONG

MY LEARNING BLOCK



Together
MAY WE GIVE
our *children*
the —
roots O
grow
AND THE
wings
to *fly*



**Enabling our
children to be**

**A Champion
in their own
right**