

# YUMIN CONNECTS

A Publication of Yumin Primary School

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#### SNEAK PEEK OF WHAT'S INSIDE:

- BIODIVERSITY RACE
- P5 RESILIENCE
   CAMP
- P2 I-OLE
- RACIAL HARMONY DAY
- NATIONAL DAY
- LOWER PRIMARY
   SPORTS DAY
- ROAD SAFETY
   PROGRAMME

#### SCHOOL VISION A CHAMPION IN EVERY CHILD

SCHOOL MISSION TO BUILD CHARACTER TO CHALLENGE MINDS TO ENRICH LIVES

#### SCHOOL VALUES RESPECT COMPASSION

INTEGRITY PERSEVERANCE LEAD SELF Dear Parents,

Term 3 has been a memorable term filled with exciting events - events that we had to curtail for the last 2 years due to the pandemic could once again take place! It was exciting to see the P5 students going for swimming lessons, National Education show and the Outdoor Camp – every other cohort was envious and wished they were in Primary 5! You will see through the articles in this newsletter, the effort put in by the staff to bring back as many school programmes as possible – I hope you will take the time to drop a warm note of encouragement and gratitude to the teachers via the link on our school website.

Time is a premium for all of us. The story below is a good reminder of the little ones who look forward to being with us each day, to having conversations with us about anything and everything, and to outings which remain etched in their minds for a long time to come!

SON: "Daddy, may I ask you a question?"
DAD: "Yeah sure, what is it?"
SON: "Daddy, how much do you make an hour?"
DAD: "That's none of your business. Why do you ask such a thing?"
SON: "I just want to know. Please tell me, how much do you make an hour?"
DAD: "If you must know, I make \$100 an hour."
SON: "Oh!" (With his head down).

SON: "Daddy, may I please borrow \$50?

**DAD:** "If the only reason you asked that is so you can borrow some money to buy a silly toy or some other nonsense, then you march yourself straight to your room and go to bed. Think about why you are being so selfish. I work hard every day not for such childish behaviour." The little boy quietly went to his room and shut the door. The man sat down and started to get even angrier about the little boy's questions. How dare he ask such questions only to get some money?



The man calmed down after about an hour or so, and started to think:

Maybe there was something he really needed to buy with that \$ 50 and he really didn't ask for money very often. The man went to the little boy's room and opened the door.

**DAD:** "Are you asleep, son?" **SON:** "No daddy, I'm awake."

**DAD:** "I've been thinking, maybe I was too hard on you earlier. It's been a long day and I took out my aggravation on you. Here's the \$50 you asked for."

The little boy sat straight up, smiling.

SON: "Oh, thank you daddy!"



The father was crushed. He put his arms around his little son, and he begged for his forgiveness. Then, reaching under his pillow he pulled out some crumpled up bills. When the man saw that the boy already had money, he started to get angry again. The little boy slowly counted out his money, and then looked up at his father.

**DAD:** "Why do you want more money if you already have some?"

**SON:** "Because I didn't have enough, but now I do. Daddy, I have \$100 now. Can I buy an hour of your time? Please come home early tomorrow. I would like to have dinner with you."

The story is a reminder to all of us not to let time slip through our fingers without having spent some time with those who really matter to us – **our family, our precious children!** 

Many of our Yumin Champions share their happy moments spent with you - these are memories that will stay with them for the rest of their lives. They will in turn spend time with their families in the future because they treasure the precious time you have spent with them.



Our P3 to P5 Champions will be sitting for their end of year examinations soon, while our P1 and 2 Champions will continue with formative assessments. With the shift that
MOE has made to reduce the assessment load for our children, has anything changed for our students and parents? The stress? The constant comparisons of grades, the
question on which student did better, or why the child did not get 100 instead of the acknowledging the effort put in or the improvement made.

#### WE CAN DO INSTEAD...

Your child may already be feeling nervous. This is the time we should be more involved with their lives. Nagging, reprimanding, or leaving our kids to their own devices will be detrimental to them. Remember, we want to be part of the solution – not the problem!

Your child may seem like he/she has everything under control, but it would be great to check in with them frequently. We have all been through stressful moments too, and kind words play a huge part in changing our mood. Use words of affirmation – these can be any words that support, uplift, and empathise with another person in a positive manner. If your child is feeling exam stress, simply let them know "I am proud of you for all that you're doing. You are doing a wonderful job."

A simple sentence can make a huge impact, and your child will feel appreciated, knowing that their parents acknowledge their progress, no matter how small. Your child's mental well-being is key, so do remember to talk to your child through any difficulties and insecurities. **Remind them that they can always turn to you and that nothing is too big to handle.** When your child does decide to unload his/her thoughts and feelings, withhold from providing solutions. Listen, empathise and support.

## Take care and stay safe!

## Let us remind our children that:

- They are not their grades
- They will tackle other exams
   (far bigger than PSLE)
- Success takes on different routes

#### Let us remind ourselves that:

- It is not about us!
- Don't compare our child to others









YuminChamps1 Highest Number of Species & Best-photographed Observation

Ayra Edora Lim Kosei Miyano Tan En Qi Zufikri Hakim



On 1 June 2022, the Nature Society of Singapore organised their inaugural Biodiversity Race 2022 as part of their Every Singaporean A Naturalist (ESN) programme. Our Environmental Club members participated in this programme, through which they had the opportunity to discover the many fauna species in Singapore that could be found at Pasir Ris Park.



Winner of the 'Best-photographed Observation' award by Yumin Primary.

There were a total of 19 teams from 8 schools that raced against one another and the clock to spot, photograph and upload research-grade observations of as many species as possible onto the 'NSS ESN Inaugural Biodiversity Race 2022' iNaturalist project, all in a span of 3 hours! These fauna observations were of the five taxonomic groups monitored as part of the programme, namely birds, butterflies and moths, mammals, amphibians and reptiles.

We are very proud of our Yumin Champs, who emerged the winners for 3 out of 4 award categories in the primary school race category, and these categories include the Highest Number of Species with Research-grade Observations, Best Photographed Observation and Best Video Montage!

Award Category	Race Category	Award Winner	Observation
Highest Number of Species with Research-grade Observation(s)	Primary School	YuminChamps1 Yumin Primary School	19 species of fauna
	Secondary School	Chunky Monkeys Dunman Secondary School	37 species of fauna
Most Unique Observation	Primary School	Dathong Team 1 Dathong Primary School	Slaty-breasted Rail
	Secondary School	Four Students Singapore Chinese Girls' School	Green-crested Lizard
		Thunder Ducks Durimon Secondary School	Black-crowned Night Heron
Best-photographed Observation	Primary School	YuminChamps 1 Yumin Primory School	Oriental Pied Hornbill
	Secondary School	Chunky Monkeys Dunmon Secondary School	Collared Kingfisher
Best Video Montage	Primary School	YuminChampsA Yumin Primary School	( a
	Secondary School	RGS Team 2 Roffles Girls' School	1

YuminchampsA Best Video Montage

Brendon Peti San Eaint Peti San Faris Irfan Tan Pin Jie After the race that morning, each team exercised their creativity by making a video montage of their team in action and also by writing a reflection of their race experience. They also had the opportunity to participate in a fun and meaningful Nature Reflection Activity where they were introduced to Nature Journaling as a tool to appreciate and reflect on nature.





Our P4 Budding Champions went on a learning journey to the Road Safety Community Park at East Coast in Weeks 3 and 4 of Term 3!

There, they participated in the Road Safety Education Programme organised by the Traffic Police, which aims to educate our Champions on good safety habits in a simulated traffic environment.

Students were given the opportunity to role play as traffic marshals, pedestrians, or motorists (via riding bicycles or go-karts), and learnt more about basic traffic rules through this interactive and fun programme!



















## Speak Good English

#### Movement

In conjunction with the Speak Good English Movement (SGEM), the English department organised SGEM week from 12 to 15 July 2022. An array of activities was conducted to enhance the confidence and competence of students when using spoken English.

Students were strongly encouraged to speak grammatically correct English that is universally understood. To complement the classroom activities, a fractured fairytale skit entitled, 'Singarella' was also performed by our very own Yumin teachers during morning assembly!



The highlight of the week was Book Character Day, where students and staff donned fantasy-based costumes portraying their favourite characters from books and movies, thus adding even more colour and vibrancy to the typical school day. It was definitely a day to remember!







The P5 students participated in CAMP Resilience from 13 to 15 July 2022. While it was not a stay-in camp, the students thoroughly enjoyed themselves as they took part in the outdoor activities at Sentosa and HOMETEAM NS @ Bukit Batok.



and the Rafting, caving campfire experiences were the highlights of this camp. At Sentosa, our Yumin Champions crafted their very own improvised raft and tested it in the water. While some overcame their fear of water, others overcame their fear of the dark during the unique caving experience. Our Champions were seen and heard encouraging one another in the dark as they navigated through the caving system. The campfire experience on the second night was also a memorable one as the P5 students celebrated their achievements with much cheer and laughter!





Throughout the camp, our P5 Champions were blessed with good weather. They were also given ample opportunities to practise the school values of compassion and perseverance, and showed resilience in overcoming the challenges faced. A fantastic experience indeed for all our P5 Champions!













It was indeed an exuberant experience for our P2 students, as they visited the Singapore Zoo on 19 July 2022 – their very first learning journey since they joined Yumin Primary! The books that they had read in class came alive as they went around the zoo – butterflies flying in their enclosures, a hanging sloth and some tortoises taking their own sweet time to move around; and an orangutan who was ever-ready to pose with them – just to name a few! On the tram ride, they took in the sights and sounds of other animals, while not forgetting to snap away on their iPADS to capture all that intrigued them.



Needless to say, the teachers, students and parent volunteers all had an amazing time. To our next adventure!



## PACIAL HARMONY PAY

This year, the theme for Racial Harmony Day (RHD) is "Singapore: Our Multicultural Mosaic". It reflects how each community, while having the space to express its own identity, also intertwines with others to depict a unique cultural diversity that characterises a way of life in Singapore.



Our Champions gained insight into what RHD was all about through the assembly programme, recess activities and Flourish lessons. They visited interactive cultural booths and gained understanding of the various household items commonly used by the Chinese, Indian, Malay and Eurasian communities. A booth showcasing traditional costumes, like the Punjabi suit, Baju Melayu and Cheongsam, allowed students to feel and admire the vibrant colours and intricate patterns of the fabric. Our students also wore their unique ethnic costumes that day – a beautiful and colourful sight as we peeped into each class!

Students also played traditional games like Five Stones, Chapteh and Congkak and participated in hands-on activities such as Chinese calligraphy, Indian Rangoli art and making of Malay Bunga Manggar. All these activities during the RHD celebration heightened students' appreciation of different ethnic groups and enabled them to understand that unity is our strength!



🛞 ST1 : Empowering and Developing Flourishing Students through a Holistic Education



















# NATIONAL DAY CELEBRATIONS

The theme for our 57th National Day is "Stronger Together, Majulah!", with the hope that Singaporeans from diverse communities will come together and be united as we strive forward to achieve a better future.

After a two-year hiatus, all Yumin Champions were finally able to congregate at the school hall for the observance ceremony and celebrations. Champions had Our the opportunity to observe the National Flag being marched in by fellow peers and hoisted as everyone sang the National Anthem with pride and gusto before heading back to their classrooms!



To encapsulate the spirit of 'Stronger Together', our Champions were engaged in creating a class banner which was a collage of artworks and well-wishes. Teachers and students alike exercised their creativity as students worked hard to design their artwork, while teachers gathered their works of art and put the class banner together! The outcome was indeed a colourful and creative array of banners from all the P1 to P6 classes, depicting students' interpretations of how they could continue to strive towards being stronger together!

Back in the school hall, our Yumin Champions were engaged in a series of National Day activities, starting with a melodious performance by the School Choir. They also had a blast as they guessed the lyrics to the NDP Song – past and present, and watched a Drama Skit put up by our very talented Yumin teachers!





No National Day celebration would be complete without a sing-along session of the theme song for the year! The short but meaningful celebration ended with the Champions dancing and singing passionately to the 2022 theme song, Stronger Together. The meaningful lyrics was an apt reminder for everyone that we can overcome any adversities when we come together as one, Majulah!



2022 is a year of new beginnings! As Singapore resumes normalcy, we were excited to organise a sporting event on 26 August 2022 for our Lower Primary students to learn and have fun! With 3 main segments, Relay Race, a Sports Education Programme and Carnival Games, we aimed to build our students' mental, emotional and physical resilience.

















How could a sporting event go without healthy snacks? Every child was treated to a fruit cup after a fun-filled day. Our Eco-champions went a step further to even wash and reuse their cups to support the nation's efforts at sustainability and going green. We were glad that our students finished the day with smiles on their faces, having forged fond memories with their peers.



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### SWIMSAFER CERTIFIED

After a two-year break due to the constraints of the COVID-19 restrictions, the Swimsafer programme is back! While the programme was historically organised for all P3 students nation-wide, the P5 students were identified to complete the 12-session programme this year as part of their holistic development so that they would not miss out on the opportunity to also be trained in water safety.

Through this programme, our Yumin Champions learnt to be mentally resilient. While some overcame their fear of water, others stretched themselves to improve on their swimming skills.





On this note, we would also like to express our gratitude to the team of dedicated parent volunteers who have stepped forward weekly to support the programme. Thank you!



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Yumin Primary celebrated Teachers' Day on 1 September 2022. The day kicked off with a special breakfast for all the teachers at the canteen, facilitated by our Staff Well-Being Committee and the Parents as Active PArtners Support (PAPA) Group.



Prior to the celebration, we also organised an Appreciation Week for students to show their gratitude to their teachers. They could do so via platforms such as nominating their teachers for the various Teachers' Day Awards and writing notes of appreciation to them.



The school celebrations culminated in a concert, which included a segment on games organised by the Staff Well-Being Committee, as well as an item by the Student Leadership Committee. Finally, led by our Principal, Mdm Rao, and witnessed by our students, the teachers recited the Teachers' Pledge to renew their commitment to the teaching profession. It was indeed a memorable Teachers' Day!





Thank you, teachers, for your dedication and commitment to the holistic development of our Champions!





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## <sup>2022</sup> TEACHERS<sup>1</sup> DAY









# ALPLLP







#### **APPLIED LEARNING PROGRAMME**

Our P3 to P5 Yumin Champions completed their Applied Learning Programme (ALP) in Term 2. Each equipped with a microbit, the P3 students learnt basic computational thinking skills using microcontrollers. Their learning experiences included the programming of light and heat sensors as well as the creation of a compass. The students were excited about testing out their own programme to find out where the direction 'North' was.

At P4, the students learnt more complex skills and programmed a sphero to move and dance! A joint programme with IMDA, our Yumin Champions participated in the Code for Fun Programme, where they learnt more about computational skills– Decomposition, Pattern Recognition, Abstraction and Algorithm Design. They were also given an opportunity to find out more about Artificial Intelligence, and had fun coordinating the Sphero movements together with their peers!

Aligned to the P5 Science theme on environment, students created their game animation through the Scratch 3.0 online platform. Our students were able to apply what they had learnt about environmental conservation and designed games to help their schoolmates understand more about recycling! They also presented confidently and had their peers try out their games.

These STEM programmes have helped our students develop their interest in programming. This year, 5 of our P6 students, Mandody Aarush, Lim Qi En, Luo Yi, William Tey and Lee Bo Xuan participated in the National Thinkers Challenge and emerged as the Top 10 finalists. They deepened their programming skills and applied STEM knowledge in solving the real-world issue of food wastage.

#### LEARNING FOR LIFE PROGRAMME

Riding on the nation-wide initiative to care for the environment, our P3 champions were given the opportunity to learn more about climate change and apply what they had learnt in 'Project Love', an upcycling challenge. They attended two in-house upcycling workshops, and learnt how to use recycled yarn and tetra packs to create coasters as well as coin pouches respectively. Students were able to apply what they had learnt to create interesting products and to innovatively transform daily products into something useful.

Our P4 students contributed to the school community in Term 2 via 'Project Gratitude' by showing their appreciation to the non-teaching staff. They designed cards and goodie bags to give thanks to their daily unsung heroes in school – from the school cleaners to administrative staff and our contract gardeners. Through this learning experience, students understood more about the scope of work of these unsung heroes and appreciated how different staff contributed to the school community in their own ways.

NATIONAL DAY Commendation

# CONGRATULATIONS



Our heartiest congratulations to Mdm Azriena Bte Asari for being conferred the 2022 National Day Commendation Award.

The commendation Medal was instituted in 1996 and is awarded to civil servants who have distinguished themselves through commendable performance and conduct, competence and devotion to duty

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