



**YUMIN**  
PRIMARY SCHOOL  
Issue No. 1/2024

# YUMIN

## CONNECTS

### Message from the Principal

Dear Parents,

It was just like yesterday when our Yumin Champions reported to school for the new academic year. In the twinkling of an eye, we have come to the end of Semester One, and you would agree with me that it has been an enriching and exciting semester for them. As the school holidays are drawing near, we would like to encourage you to plan a meaningful time with your children, seeking to draw out the best in them.

The school vision, 'Flourishing Champions, Future-Ready Learners, Gracious Citizens, reflects our continued commitment to develop every Yumin Champion to be:

#### Flourishing Champions

- Joyful learners who embrace positive well-being
- Passionate individuals who aspire to realise their potential

#### Future-Ready Learners

- Agile learners who are critical and inventive thinkers
- Self-directed learners who are motivated and courageous to take ownership of their learning

#### Gracious Students

- Caring citizens who are collaborators, grounded on values
- Responsible citizens who are active contributors, rooted to Singapore

I would like to share how we can journey together to support and enable our Yumin Champions to be 'Joyful Learners who embrace positive well-being' and 'Passionate individuals who aspire to realise their potential'. Taking a leaf from Albert Einstein's quotes:

...**'A student is not a container you have to fill but a torch you have to light up.'**

**'I never teach my pupils, I only attempt to provide the conditions in which they can learn.'...**

the school seeks to 'light up the torch' in every Yumin Champion and provide the conditions for them to find joy in learning and courage to pursue their passions and realise their potential. Fundamental to any persons' ability to doing anything well, overall well-being is key and the school seeks to provide a safe environment for our Yumin Champions and care for them through CHAMPS as illustrated below.



Research has shown both singing and physical activities have positive impact on the overall well-being on children and their capacity to learn. We hope that singing and exercising together as one Yumin family regularly during Morning Star will help them discover the joy of singing and the different types of physical exercises they can do as part of their daily routines.

To enhance their school learning experience and deepen their joy of learning, the school held her first 'Discovery Week' in Term 1, Week 10. It provided the Primary One to Five students with opportunities to engage in learning experiences that extend their learning; Examples included Project AC3E (Active Contributor, Caring Citizen Experience) which is Yumin's Learn for Life Programme'. Through design thinking protocol of Feel-Imagine-Do-Share process, students learnt to empathise and understand others' needs which are values in action related. 'Catalyst' (Yumin Applied for Life Programme) adopts the STEM approach and focuses on mean sustainability and sports education. Equipping our students with the relevant 21 century competencies through meaningful activities helps build our students' confidence in and motivation to learn.

Every child has different interests and talents awaiting to be discovered and nurtured. In Yumin, we seek to provide our Yumin Champions with a wide range of opportunities for them to discover and pursue their interests and develop their talents at their own pace through the Yumin Talent Programme. During the school holidays, you may want to help our Yumin Champions cultivate healthy habits like incorporating physical exercises as part of their daily routines. Research has shown that there is a direct correlation between physical activity and mental well-being.

Considering all the benefits reading brings to a child, it is also worthwhile dedicating time to cultivate a love for reading in our Yumin Champions. In addition to the joy that reading brings to them, it will also help enhance their literacy skills which will go a long way in enabling them to have greater access to learning in general, and hence helping them to be confident learners. A good way to start cultivating the love for reading would be to allow them to start with the genres they are interested in and at a level they are comfortable with. Making trips to the library regularly can be a great bonding time.

To help our Yumin Champions believe in themselves that they are unique individuals and have their own strengths and talents, do encourage them to explore new areas of interests and pick up different skills, such as a new sport, baking and tinkering to create something meaningful. Apart from learning opportunities, affirming their efforts instead of focusing just on the outcomes they have achieved, will also go a long way in developing them to be confident and joyful learners.

Let us continue to be strong partners in creating a childhood for our Yumin Champions that is filled with positive learning experiences. We wish you a meaningful time of bonding with your child/children.

Journeying with you,  
Mrs Ng-Teo Sock Hua  
Principal

# New Staff

A warm welcome to the Yumin Family



From left to right  
Mrs Young Li Hua Trixie, Ms Fadilah Omar, Ms Rika Herdiyani  
& Mr Mohammed Farris



Miss Goh Shu Yi  
(joined in term 2)



Mrs Betty See  
Vice Principal



Mrs Sharon Clarissa Lee  
Vice Principal

Good bye  
&  
Best Wishes!

## Term 1

- Start-It-Right
- Primary 5 Camp Resilience
- Total Defence Day
- Chinese New Year
- Student Leaders' Investiture
- Primary 4 Road Safety Park
- Discover Week
- Chiangmai trip

## Semester 1 events

### Term 2

- Hari Raya
- International Friendship Day
- Middle Primary Sports Day
- P4 NE Learning Journey
- P6 Motivational Camp

## START-IT-RIGHT

The Start-it-Right program is a comprehensive initiative aimed at fostering strong bonds and relationships within the school community while setting the tone for a successful academic year. Its core objectives include cultivating meaningful connections between teachers and students, fostering peer relationships, and prioritizing student well-being. Through a range of engaging activities such as team-building games, year-head talks, buddy programme and life skills lessons, the program encourages collaboration, communication, and a sense of belonging among students. Additionally, by emphasizing the importance of a healthy lifestyle through exercise, it underscores the holistic approach to education, ensuring that students are not only academically prepared but also equipped with the tools for personal growth and development.



## STUDENT LEADERS' INVESTITURE

The annual Student Leaders' Investiture is an important event where our student leaders pledge their commitment to be good role models and to fulfil our student leadership guiding principle "Lead, Serve and Achieve" to make a difference as they lead their peers.

The investiture kick-started with student leaders marching in followed by a message from our principal, Mrs Ng, sharing on how the student leaders will live up to expectations and lead by example. The student leaders recited their student leaders' pledge to show their commitment to lead and serve to the best of their abilities. The new student leaders beamed with pride as the senior prefects presented them with ties to formally welcome them to the Prefectorial Board.



## CHINESE NEW YEAR

To welcome the new year of the Dragon, interesting activities were carried out in class as well as during recess. Our talented Champions from the Choir and Strings Ensemble performed and the celebration culminated with the Lion Dance performance which captivated everyone in the hall. Our Champions thoroughly enjoyed and embraced the celebration.



## DISCOVERY WEEK (LLP)

Our Yumin Champions completed their Values-in-action (VIA) projects in semester 1 during Discovery Week. VIA is a learning experience where students put the values, knowledge and skills that they have learnt into practice and contribute meaningfully back to the community. Our Primary 1 to primary 5 VIA projects leverage on our Lifelong Learning Programme (LLP) using Design thinking approaches. The projects done by our Yumin Champions are as follows:

- Primary 1 – Project Kindness (completing different kindness tasks at home and school)
- Primary 2 – Project Joy (creating something that will bring joy to people in the school)
- Primary 3 – Project Love (creating awareness on self-care and sharing with Primary 1 students)
- Primary 4 – Project GrARTitude (using art to create hamper bags for our non-teaching staff)
- Primary 5 – Project Hope (creating awareness on inclusivity and sharing with Primary 2 students)



## DISCOVERY WEEK (ALP)

Yumin Primary School's Applied Learning Programme (ALP) provides our Champs with the opportunity to explore, research, experiment, improve and get hands-on to make our world better. Our theme is sustainability, where we tackle Earth's problems and become problem-solvers. Whether be it upcycling paper waste into useful toys, or training Artificial Intelligence (AI) to recognize recyclables and non-recyclables, every project is an adventure to find solutions for sustainability. With ALP, we are not just learning about sustainability, we are living it and making a big difference to our Earth.



## DISCOVERY WEEK (SEP)

Sports Education Programme (SEP) is a collaborative partnership between Sports Singapore and the Ministry of Education, with its aim to advocate the importance of sports education, encourage sports participation in schools and increase sporting opportunities for the young.

Aligned to its core purpose, Yumin Primary School provided the opportunity for our P2-P4 Champions to take part in these programmes: Gymnastics (P2 & P3) and Inline Skating (P4).



## **DISCOVERY WEEK (Learning Journeys)**

The P2 and P3 students went on a learning journey to the Singapore Zoo and River Wonders, respectively.

The P2 students had a whale of a time watching the sea-lions perform tricks at the Splash Safari show and also petting some farm animals at the newly opened Kidzworld.

The P3 students, on the other hand, learnt about the animals living in and near major rivers like the Amazon, Yangtze, Congo, Mekong and Ganges. The highlight of the trip had to be their encounter with the stars of the River Wonders - Kai Kai and Jia Jia. Both giant pandas were cooperative that day and the students managed to catch unobstructed views of them eating and lazing around. It was an enriching experience for them.



## **P4 ROAD SAFETY PARK**

Our Primary 4 students gained valuable experience learning about road safety, good road behaviour and road courtesy. Good road safety values are inculcated through interactive participation in a fun-filled, exciting learning context within a simulated traffic environment. Although they were tired at the end of the day, they enjoyed the traffic games very much.

# TOTAL DEFENCE DAY

Every year, we commemorate Total Defence Day on the 15th of February as a constant reminder to ourselves that we cannot take Singapore's peace, stability and security for granted.

The theme for Total Defence Day 2024 - "Together We Keep Singapore Strong" - focuses on the many ways we can put Total Defence into action in our everyday lives.

This year, Yumin Primary School commemorated Total Defence Day with the Energy Disruption Exercise. This activity aims to prepare students for potential disruptions to our energy supply, given Singapore's reliance on fuel imports. It encourages students to develop resilience and adaptability while they bear with the inconvenience and physical discomfort of not having electricity.

In addition, there were planned activities for the students to participate to enhance their knowledge about Digital Defence as well as Civil Defence as they took a quiz on cyberwellness and learn about first-aid bandaging.



## INTERNATIONAL FRIENDSHIP DAY

For this year's International Friendship Day, the theme is 'Singapore in Asia'. It focused on the importance of friendship among the countries in Southeast Asia. Students learned interesting facts about the countries in Southeast Asia and the importance for Singapore to maintain a friendly relationship with them. In class, they carried out an activity which required them to interview one another. In the process, they learned new and interesting facts about their classmates that day!

## P5 CAMP RESILIENCE

The 2024 P5 Resilience Camp saw our P5 Champs engage in various activities such as raft-building, tent pitching, and an amazing race. These activities sought to build their resilience and enable students to forge camaraderie with their classmates as they encouraged one another to overcome challenges along the way. There was no better way to conclude the camp other than with a campfire on the last night with group cheers, songs and dances that would live long in the memory of our P5 Champs! It was certainly an experience that every student would recount and fondly reminisce!



## CHIANGMAI TRIP

A group of Primary 5 students had an enriching cultural immersion trip to Chiang Mai, Thailand, aimed at fostering cultural understanding and strengthening bonds with Singapore. Highlights included school visits for interactive activities, a Khantoke dinner for a taste of Thai culture, a tribal village visit for insights into diverse lifestyles, and learning about sustainability through elephant dung paper making. A city tour deepened appreciation for Chiang Mai's culture and history. These experiences broadened horizons, facilitated self-discovery, and nurtured appreciation for diversity, as students formed bonds with peers from various backgrounds, reflecting on their identities and values for personal growth.





# HARI RAYA

Flourishing Raya was celebrated on 16 April 2024. The celebration focused on the theme of constantly improving oneself as well as helping others as well.

The celebration was aligned to the CHAMPS framework of our school in terms of imbuing the notion of Flourishing Champions, encouraging the students to be Future-Ready Learners as well as being Gracious Citizens.

The concert was fun-filled with active participation by both teachers and students. Performances such as the traditional 'Dikir Barat' as well as the 'Un-Tying the Ketupat Challenge' were the highlights of the celebration.



## P4 NE LEARNING JOURNEY

Our P4 Champs went on a Learning Journey to Geylang Heritage Centre to learn about the culture and heritage of the Malay community in Singapore and their contributions to Singapore through the cultural art forms. The students enjoyed exploring the galleries to understand the various trades and businesses that have been there for generations.



## MIDDLE PRIMARY SPORTS DAY

The Mid-Primary Sports was held on 23 April. Our P3 and P4 Champs were exposed to the demands of the various sports stations around the school, ranging from the Obstacle Relay Race to the Inter-House Captain's Ball Competition. Our Yumin Champs displayed sportsmanship and camaraderie as they braved the water games together and competed to be the best team in the team-building games. During the House Cheer Competition, all P3 and P4 Yumin Champs did their best to come together to unite as one voice.



## P6 MOTIVATIONAL CAMP

Our P6 Champs participated in the P6 Camp Motivation on 20 May, where they engaged in challenging activities such as rock-climbing. The rock-climbing activity enabled them to demonstrate resilience, a skill needed to prepare them for their examinations. They also experienced teamwork and unity in dragon-boating, sharing a common goal and vision. It was great to see that they learnt valuable lessons from their experiences.